

Past month Highlights
Project: Mass Media and Communication

Class: 5A & 5B

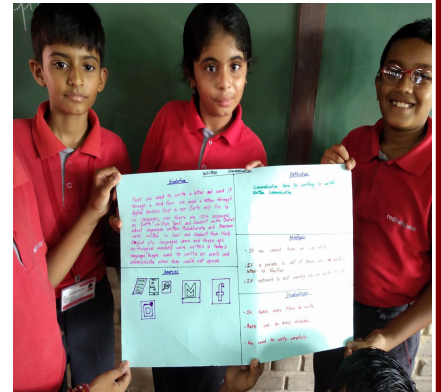
3rd September - 27th September 2019

Highlighted activities of the Month

Environmental studies

Class 5A:

As a part of the first project Mass Media and Communication, the students initially shared their thoughts and ideas about what according to them is communication and what is the influence of media on their life. During the second phase of the project the students researched about the different types of communication ie. Verbal and Non-verbal, and were more curious to know about the evolution of communication and ancient modes of communication. They researched about 'Cave paintings' and their significance and also about 'Braille script' as well as 'Deaf and mute script'.



Class 5B:

The project of Mass Media and Communication started with the basic inquiry about the topic. Discussing about the project, we come to know that the students are more interested in "Social Media" and would like to know more about the same. As a part of their research, they performed many ICT research about the forms of media and communication, they also took survey around the school to determine the most common means of communication. The students loved culminating their idea making various models and charts about their learning.

Mathematics:

As a part of their ongoing project Mass Media and Communication, the children were excited to collect data on the choices of media as a source of updating and gaining information. They collected data from teachers, support staff, family members and relatives. They also understood the need and relevance of collecting and analyzing data.

English

To understand the role of media and its influence on today's world, the students were introduced to the poem "The Hare and the Tortoise" written by Vikram Seth. It is a classic fable with a twist given to it. On learning the poem, the students came to know that everything that the media presents is not always true and that we should be responsible citizen to see what is right and what is wrong. The students were also introduced to grammar concepts of Perfect and Perfect Continuous tense. They were also taught to write a newspaper report.

Hindi

The students practiced writing an Essay writing and also read the chapter "Bhiksha Patra - an ideal story", which they loved reading. The children also wrote an autobiography of 'Mahatma Budha' with the help of various researches. They were given different topics like Sanchaar ke sadhan, Swacch bharat, Mera anokha sapna etc. for paragraph writing and they came up with excellent written work.

Gujarati

Children enjoyed learning consonants and vowels. They learnt new words like parts of the body, flowers, fruits, animal's and bird's name. They enjoyed reading and writing small words without matras. They also learnt new Poem 'અજબ જેવી વાત છે' (Ajab jevi Vat Che) with actions.

ICT

Students enjoyed working with Power point presentation, they worked with various slide layouts and added pictures, formatted the page and the content in a colorful way. Children researched about the given topic collected facts and information from google and presented it effectively using power point tools. They also learned the difference between the calculation and computation devices, learned and saw videos of evolution of computing devices.

Co - Curricular Activities:

Celebrations:

- Teacher's Day
- International Literacy Day
- Hindi Divas
- International Day of Democracy
- International day of Peace
- World Car free day
- World Tourism Day



Sports:

- **Football:** Students learnt two touch and three touch passing technique.
- **Athletics and games:** Students learnt throwing events skills and technique for the sports day and marching practise.
- **Karate:** Students practiced different moves of karate.
- **Yoga:** The children learnt various asanas based on sitting posture like vakrasan, Matsyendra asan, Hanuman asan and Janusirasan.

Visual Arts: Children learnt different shading techniques such as smooth shading, cross

hatching, smudge technique, strokes, etc and then they applied it in drawing the overlapping of shapes.

Performance Arts:

- **Music:** The children learnt the song "Ek dantay..". The children of keyboard were tested on the skills they learnt so far.
- **Dance:** The children learnt various steps of Garba "Ek tali" and "Do tali" for the upcoming Navratri festival.
- **Drama:** The students learnt the skill of delivering different dialogues with different emotions. The students selected famous dialogues of movies and delivered them with different emotions.

Extra-curricular Activities:

Self enrichment: Students culminated their module of 'Smarter Ways' by setting goals for themselves to develop healthy habits. They began with their new module 'Challenges in growing up' where they were introduced to the topic of puberty and the physical, social, and emotional changes which puberty leads to. They also discussed various strategies to deal with these changes.

Enrichment Cluster:

- **School Marketing Project:** The students researched on the customer impact of the Current marketing and branding approach of RBS. They interviewed RBS parents and other school parents to collect the data. This data was analysed using SWOT analysis. SWOT analysis enabled students to understand strengths and weaknesses of the school which are internal components for any organization. It also enables to know about the external factors like opportunities and threats to the school.
- **Block Printing:** Children traced their Final designs on the given foam sheet and created the block by cutting it with paper cutter. They found it bit challenging to understand which part to retain and which part is to be cut, but with the help of facilitator they managed to create it. They came up with really good designs and are now ready to print on their final products.
- **Video Blogging:** After studying their video prototypes, students got an idea about how to place their camera, the angles and aesthetics. They started shooting the final frames for their video. As each frame was being shot, students were also asked to watch the video and come up with the editing strategy. Most groups finished their video shooting and are working on the editing.

House Activity:

The students participated in inter house debate competition, that enhanced their speaking and logical thinking skills. As a part of Hindi Divas celebration, the students also participated in Hindi Muhavare Competition and spread awareness about Hindi language.

Student's reflection:

Class 5A

- **Rudra Rajvaidya:** "As problems occurred, inventions were done."
- **Shanaya Bafna:** "People used to communicate with paintings."

Class 5B

- **Vihaan Joshi:** "Communication means when we talk to each other."
- **Drumil Ashra:** "Communication can help us during trouble."